## SHENANDOAH VALLEY ACADEMY

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## MATH TEACHER EVALUATION FORM

| Please complete this form to he<br>and will not be shared with the<br>earliest convenience. Thank yo | elp us become b<br>family. Please c | better acquaint<br>complete this for | ed with the car |               | nmendatio | n is confidential |
|--|-------------------------------------|--------------------------------------|-----------------|---------------|-----------|-------------------|
| How long have you known the  | applicant?                          |                                      |                 |               |           |                   |
| What is the current course the applicant is enrolled in?   |                                     |                                      |                 |               |           |                   |
| Please describe the course.  |                                     |                                      |                 |               |           |                   |
| In what other courses have you   | i taught the app                    | licant?                              |                 |               |           |                   |
| What is the average grade of the   | ne applicant in y                   | our course(s)?                       | ?               |               |           |                   |
| In what other capacity, if any, h  | ave vou known                       | the applicant?                       |                 |               |           |                   |
| What are the first three words t   | •                                   |                                      |                 |               |           |                   |
|  |                                     |                                      |                 |               |           |                   |
| 1.   | 2.                                  |                                      |                 | 3.            |           |                   |
| What have been the applicant's   | s major strength                    | s in your cours                      | se(s)?          |               |           |                   |
| What have been the applicant's   | s major weakne                      | sses in your co                      | ourse(s)?       |               |           |                   |
| What math class would you rec  | commend the ap                      | oplicant be place                    | ced in next yea | ar?           |           |                   |
| Was the applicant in a specializ   | zed class (slowe                    | er-paced, pull-                      | out, Special Ec | d., etc.)?    |           |                   |
| 🗆 No 🗖 Yes:  |                                     |                                      |                 |               |           |                   |
| Did the applicant receive any a  | ccommodation                        | to complete the                      | e class?        |               |           |                   |
| 🗆 No 🗖 Yes:  |                                     |                                      |                 |               |           |                   |
| How would you rate the application   |                                     | 0                                    |                 |               |           |                   |
|  | Excellent                           | Good                                 | Average         | Below Average | Poor      | Not Applicable    |
| Academic potential   |                                     |                                      |                 |               |           |                   |
| Initiative<br>Reaction to setbacks/criticism   |                                     |                                      |                 |               |           |                   |
| Acceptance of responsibility   |                                     |                                      |                 |               |           |                   |
| Personal integrity   |                                     |                                      |                 |               |           |                   |
| Emotional stability  |                                     |                                      |                 |               |           |                   |
| Relationship to adults   |                                     |                                      |                 |               |           |                   |
| Relationship to peers  |                                     |                                      |                 |               |           |                   |
| Maturity   |                                     |                                      |                 |               |           |                   |
| Creativity   |                                     |                                      |                 |               |           |                   |
| Sense of Humor   |                                     |                                      |                 |               |           |                   |

## **Specific Math Information**

|   |                   |                      |               | Below         |             | Not        |
|---|-------------------|----------------------|---------------|---------------|-------------|------------|
| -   | Excellent         | Good                 | Average       | Average       | Poor        | Applicable |
| Computation   |                   |                      |               |               |             |            |
| Integers  |                   |                      |               |               |             |            |
| Fractions   |                   |                      |               |               |             |            |
| Decimals  |                   |                      |               |               |             |            |
| Percentages   |                   |                      |               |               |             |            |
| Simple areas  |                   |                      |               |               |             |            |
| Formula usage   |                   |                      |               |               |             |            |
| Abstraction   |                   |                      |               |               |             |            |
| Word problem decoding   |                   |                      |               |               |             |            |
| Visual/spatial ability  |                   |                      |               |               |             |            |
| Applying computational skills   |                   |                      |               |               |             |            |
| Retention of previous material  |                   |                      |               |               |             |            |
| Ability to follow a mathematical process  |                   |                      |               |               |             |            |
| Experience with calculator skills   |                   |                      |               |               |             |            |
| Homework - completion/willingness to show work                                      |                   |                      |               |               |             |            |
| To your knowledge, is the parents' perception o<br>□ Always □ Sometimes □ Usually □ |                   | consistent<br>Other: | with the scho | ol's understa | nding of hi | m/her?     |
| Which words best describe the parents in rega                                       | rd to their child | d?                   |               |               |             |            |
| Overly demanding Appropriate O  | Overly suppor     | tive 🛛 C             | other:        |               |             |            |

Please advise us of any behavioral problems you have experienced with this student in your classroom.

Please add any information you feel would be pertinent to this applicant's admission to Shenandoah Valley Academy.

| Name (please print) |      |  |
|---------------------|------|--|
| School              |      |  |
| School Address      |      |  |
| Phone Number        |      |  |
| Signature           | Date |  |
|                     |      |  |

Please submit by e-mail, mail, or fax to our Admissions Office.